



The **London**



Challenge



A Vision for Hackney Secondary Schools



department for
education and skills



the learning trust
the future for education in Hackney



Foreword

by Jules Pipe, Mike Tomlinson
and Stephen Twigg MP

In Hackney, education is at the heart of everything we do. We are working together to raise standards and develop a shared vision for the future of education, led by Hackney schools. Our vision is that all children and users of our services have access to high quality teaching, learning facilities and support. We believe that the needs and aspirations of every learner can be met and that all Hackney schools will be excellent schools. The Learning Trust and Hackney Council will work with parents, young people, schools and the wider community in partnership to raise standards and challenge underachievement. We are positive about the progress we are making and clear that we can make further improvements together.



Jules Pipe

Mayor of Hackney



Mike Tomlinson

Chair of Board of Directors,
The Learning Trust



Stephen Twigg

Minister for
London Schools



Our Vision: Aspire, Achieve, Innovate – The Future for Education in Hackney

1. Education and learning are at the heart of Hackney's future. We seek to build on the improvement in Hackney schools – the number of pupils achieving five or more good GCSEs has risen over just one year from 31.1% to 36.8%. Together The Learning Trust and Hackney Council will work to transform the aspirations and ambitions of the community.
2. We want to create an education service that Hackney residents can be proud of. Every Hackney school will not only be striving for excellence for young people, but will also be seen as a vital part of the community. We will work with business, the churches and faith groups and voluntary and cultural organisations to expand opportunities for our young people.
3. In Hackney we will ensure that:
 - **Every parent has a choice of excellent local secondary schools.**
 - Our aim is that every Hackney secondary school will be a specialist school by 2006;
 - By 2006 every school will offer extended out of hours study support and activities for students and families, and we will have two 'full-service extended secondary schools' providing health and social services;
 - In 2004 we will open the Mossbourne Community Academy;

- In 2005 we will open Yesodey Hatorah School for girls as a state sector school serving the local orthodox Jewish community;
 - In 2006 we will open two more new academies – one on the former Laburnum site and one on the former Kingsland site. We will consider more academies in the future;
 - By 2007 we will have started the process of refurbishing all our secondary schools and we will have a second City Learning Centre.
- **Every young person can achieve their best.**
 - By 2006 schools and colleges will have in place a shared curriculum for all Hackney students, cemented in 2008 when a diverse 14–19 curriculum will offer opportunities for all;
 - By 2008 we will have a secondary entitlement pledge for Hackney students.
- **Every Hackney teacher is recognised and valued for their contribution to transforming lives and receives continuing support in improving their teaching practice.**
 - London seeks to attract the best teachers. In Hackney we will offer exciting career development opportunities. By 2004 we will have a quality professional development scheme in place, linked to the Chartered London Teacher. By 2006 we will have a new professional development centre for Hackney teachers.

New schools and academies with specialist facilities for Hackney

4. We will transform the school estate, linking the latest technology, specially designed buildings and local regeneration programmes for a community of schools fit for the 21st Century. This means:
 - a. **We will build at least three Academies in Hackney.** The Mossbourne Academy will open in 2004 and two more will open – on the Laburnum School site and on the Kingsland School site – by 2006. These will develop new approaches to education and will be new buildings with state of the art equipment and facilities. As state funded independent schools, the Hackney academies will add to quality and choice for parents, bringing the private sector together with the community to deliver excellence as a critical part of the community of secondary schools. We will consider more academies in the future.
 - b. **We will rebuild and refurbish every school in Hackney.** This will support Hackney's programme for local regeneration. Over the next decade every secondary school will develop well-designed spaces for learning, state of the art ICT equipment, specialist cultural and artistic resources and access to excellent sporting facilities.
 - c. **We are aiming for every Hackney school to gain specialist status by 2006.** Every school will be recognised as excellent in a subject and schools will work together to offer choice and quality for parents. This development is well underway. Seven out of the eight Hackney schools are already specialist. Clapton Girls' School and Homerton are already recognised in Technology; Haggerston is recognised for Technology, Maths and Science; Stoke Newington is a Media Arts College; Hackney Free and Parochial CE School specialises in Sports; Our Lady's Convent High School is a Language College; and Skinners'

Company's School for Girls has recently gained specialist status in Business and Enterprise. Cardinal Pole RC School has applied for Specialist Science College status.

- d. **Hackney will be at the leading edge of e-learning nationally.**
The City Learning Centres will promote the best use of ICT for the whole community. Through the developing London ICT strategy we will provide interactive whiteboards and other ICT resources and training to our schools so that teachers can teach simultaneously across multiple schools and every student will be equipped to learn using their own preferred learning style.
- e. **Every Hackney school will have extended facilities by 2006.**
Hackney schools will work with local primary schools and the community for local regeneration. They will offer family and community learning as well as study support, after school activities and childcare. Two Hackney secondary schools will be 'full-service extended schools' providing social services and health services on site.

Excellent Teachers and Leaders for Hackney

- 5. Hackney must be a positive choice for both new and experienced teachers and leaders. Excellent school leadership is crucial to the well being of all our students and staff and key to higher standards.
 - a. **Potential leadership will be nurtured.** We will build up talent and nurture ambition through the London Leadership Centre and the new Learning Trust Professional Development Centre in Hackney.
 - b. **We will deliver an innovative and effective recruitment and retention programme.** Teaching in London schools should be the peak of a teacher's professional career. We will use Hackney's central London location to attract high quality

applicants for teaching posts from all areas and backgrounds. We will use a range of professionals with their own skills and expertise to deliver individual learning for all students and help teachers to spend more time teaching. We will retain experienced staff by offering rapid career progression, great challenges and the excitement of serving a diverse and dynamic community. A Hackney Teacher Scheme will offer first class professional development programmes tailored to the needs of our teachers and help them achieve Chartered London Teacher status.

- c. **We will improve quality of life for Hackney teachers.** Every Hackney school will offer a safe and stimulating environment for teaching and a sound behaviour and discipline policy. We will take advantage of new key worker housing schemes to provide further incentives to work in Hackney. These will help teachers find affordable housing and, where teachers have the potential to be future leaders of London schools, offer support to purchase family homes.

Teaching and Learning in Hackney – setting the standard

6. Hackney students will have access to a secondary strategy that challenges young people to achieve their full potential and provides strong, carefully targeted support at all levels. We will:
 - a. **Expect high standards.** We will encourage high expectations through personalised learning. We will build on Excellence in Cities to ensure effective transition from primary to secondary school and from GCSE to sixth form, further and then higher education. Through the range of local specialisms every student will be able to access the best teaching staff and resources in the subjects of their choice.

- b. **Build a strong 14–19 curriculum.** We will build upon our path-finding work on 14–19 education to develop innovative academic, vocational and work-based learning pathways. We will encourage businesses to work in schools alongside community and voluntary sector partners. We will develop links between educational programmes and identified business and workplace needs to increase employment and investment in the local economy.
- c. **Nurture high aspiration and future careers beyond 16.** We will build on the success of our school sixth forms, Brooke House Sixth Form College and the Community College Hackney to ensure that all our schools, academies, higher education institutions and other providers work together to offer every student the opportunities they need.
- d. **Challenge every student.** We will ensure that every student is challenged to achieve their best through an inspiring curriculum at all stages of secondary education. We will work with the Gifted and Talented strand of the London Challenge and with local colleges and universities to improve opportunities for all students.
- e. **Ensure every school is inclusive.** We will provide every student with dedicated resources for personalised learning to remove barriers to inclusion in mainstream schools. We will ensure there is a range of provision in Hackney to reflect parental choice and special educational needs. We will support improved access – both to the physical environment of our schools and to the curriculum within our schools – including teaching and learning and participation in out-of-school activities, in line with the requirements of the Disability, Discrimination Act. We will support staff training to enable the effective inclusion of learners with a diverse range of learning needs.

The Hackney Student – every young person can achieve his or her best

7. We will draw upon London's leading cultural and business resources and national strategies for learning to develop every student according to their abilities, interests and aspirations.
 - a. **We will develop Hackney's profile as an area of high academic aspiration and achievement with first class links into future employment.** We will take full advantage of Hackney's location at the heart of one of the world's great cities to develop local access to high level academic and employment pathways. We will build links with the London universities, the City of London, the centres of national government and the legal world and other local resources to make Hackney a place of the highest opportunity for young people.
 - b. **We will offer cultural, musical, and sporting facilities in Hackney that support the education of all our students.** Hackney is a centre of the music and cultural industries. All Hackney students will have the opportunities set out in the London Student Pledge to express themselves, to develop their talent and to work creatively and imaginatively with each other. We will use our access to, and established links with, the City of London to nurture entrepreneurial, financial and business talent, raise aspirations and expectations in students and bring capital, resources and employment to our area.

Kjo fletëpalosje prezanton planet për të ardhmen e arsmiit të mesëm në Hackney. Për më shumë informacion kontaktoni:

هذه النشرة تحدد الخطط لمستقبل التعليم الثانوي في هكني. إذا رغبت في الحصول على مزيد من المعلومات، برجاء الإتصال بـ:

এই প্রচারপত্রে হ্যাকনির সেকেন্ডারী শিক্ষা ব্যবস্থা সম্পর্কিত ভবিষ্যৎ পরিকল্পনাসমূহ বর্ণনা করা হয়েছে। এই ব্যাপারে আরো জানতে চাইলে, অনুগ্রহ করে এর সাথে যোগাযোগ করুন।:

此手冊介紹了哈克尼(/Hackney)中等教育的未來計劃。如果您想了解更多資訊，請與聯繫。:

Ce dépliant présente des projets d'avenir pour le système d'études secondaires à Hackney. Pour plus d'information, veuillez contacter:

Αυτό το φολιάδιο παρουσιάζει σχέδια για το μέλλον της δευτεροβάθμιας εκπαίδευσης στο Hackney. Εάν θέλετε περισσότερες πληροφορίες, παρακαλούμε επικοινωνήστε με τον/την:

ئەم نامیلکە یە بریتییە لە چە ند زانیارییە ک سە بارەت بە داھاتووی پە روھ رەدی ناوھ ندی لە هە کتی. ئە گەر ئارە زوو دەکە یت زانیاری زیاتر لە م بارە یە وە وەر بگرت، تکایە پێوھ ندی بکە بە:

Neste folheto apresentam-se planos para o futuro da educação secundária em Hackney. Se é que lhe interessariam mais informações, queira fazer o favor de contactar:

Acest prospect descrie planurile pentru viitorul învățământului mediu în Hackney. Dacă doriți mai multe informații, vă rugăm să luați legătura cu:

Qoraalkani wuxu soo bandhiyaa qorshe mustaqbalka waxbarashada sare ee Hackney. Haddaad jeclaan lahayd warbixin dheeraada, fadlan la xiriir:

Este folleto expone los planes para el futuro de la educación secundaria en Hackney. Si necesita más información, póngase en contacto con:

Bu broşür, Hackney bölgesinde ortaöğretim geleceği için yapılan planlamaları içermektedir. Bu konuda daha ayrıntılı bilgi edinmek istiyorsanız, ile bağlantı kurunuz:

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www.londonchallenge.gov.uk

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