

**Mapping the DfES secondary induction programme to the national occupational standards for teaching assistants - Special Educational Needs module**

		National Occupational Standards for TAs													
		2-1 Help with classroom resources and records	2-2 Help with the care and support of pupils	2-3 Provide support for learning activities	2-4 Provide effective support for your colleagues	2-5 Support literacy and numeracy activities in the classroom	3-1 Contribute to the management of pupil behaviour	3-2 Establish and maintain relationships with individual pupils and groups	3-3 Support pupils during learning activities	3-4 Review and develop your own professional practice	3-5 Assist in preparing and maintaining the learning environment	3-6 Contribute to maintaining pupils records	3-7 Observe and report on pupil performance	3-8 Contribute to the planning and evaluation of learning activities	3-9 Promote pupils' social and emotional development
<b>Outline content of Special Educational Needs module for teaching assistants in secondary schools</b>															
<b>Pre-course preparation</b>															
1	Supporting pupils with Special Educational Needs (background reading)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<b>Unit 1 Inclusion and Special Educational Needs</b>															
2	The meaning of 'inclusion'	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
3	What is meant by 'Special Educational Needs'			<input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/>						
4	Special educational needs framework														
5	The role of the TA in supporting pupils with SEN		<input type="checkbox"/>	<input checked="" type="checkbox"/>				<input type="checkbox"/>	<input checked="" type="checkbox"/>						
<b>Unit 2 Areas of need</b>															
6	Communication and interaction														
7	Cognition and learning														
8	Behaviour, emotional and social development														
9	Sensory and/or physical														
10	Where to get help														
<b>Further reading for after the course</b>															
11	Particular Special Educational Needs														
	a. Dyspraxia														
	b. Dyslexia														
	c. Visual impairment														
	d. Hearing impairment														
	e. Cerebral palsy														
	f. Attention Deficit Hyperactivity Disorder (AD(H)D)														
	g. Down's syndrome														
	h. Autistic Spectrum Disorder (ASD)														
	i. Asperger's syndrome														

**KEY**

- Awareness raising
- Developing knowledge

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Outline content of Special Educational Needs module for teaching assistants in secondary schools		National Occupational Standards for TAs													
		3-10 Support the maintenance of pupil safety and security	3-11 Contribute to the health and well-being of pupils	3-12 Provide support for bilingual or multilingual pupils	3-13 Support pupils with communication and interaction difficulties	3-14 Support pupils with cognition and learning difficulties	3-15 Support pupils with behavioural, emotional and social development needs	3-16 Provide support for pupils with sensory and/or physical impairment	3-17 Support the use of ICT in the classroom	3-18 Help pupils to develop their literacy skills	3-19 Help pupils to develop their numeracy skills	3-20 Help pupils to access the curriculum	3-21 Support the development and effectiveness of work teams	3-22 Develop and maintain working relationships with other professionals	3-23 Liaise effectively with parents
<b>Pre-course preparation</b>															
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4	Special educational needs framework				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>							
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